



SECURE IN FAITH, LEARNING TOGETHER

YOUR WORD IS A LAMP FOR MY FEET, A LIGHT ON MY PATH.

PSALM 119 VERSE 105

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The daily work is on the class page of the website and mirrors the learning in school. Differentiation is clear and challenging to meet the learners needs. Any children isolating can complete daily remote learning in line with their peers. The work can be sent into school via class dojo but will not be responded to daily unless in full lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where specific art materials are needed, where it is a group task, where peer support is needed eg a debate, DT task

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception- up to 2 hours per day KS1- 3 hours per day KS2- 4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

All learning is easily accessed via the school website on individual class pages. Feedback and contact with class teachers can be made using class dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a bank of laptops available for families to borrow when needed. Contact the office via phone or email to reserve a laptop.
- We have sent home workbooks for every year group for English and Maths
- We have issued learning packs with resources i.e. rulers, pencils to support completing the learning
- We have distributed free BT wi-fi codes where needed

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches used by staff are:

- A clear PowerPoint each day that details the learning for that day with links built in to the other sites being used that day
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs for SEN children produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would like to hear from children every day via class dojo with the work they have completed but recognise that many parents work patterns don't allow for this. We monitor daily work received and contact parents if we are concerned with engagement. We encourage children to complete any work not done that week during the weekend and our system of sharing work supports this.

If we have not heard from a family for a week then a member of the SLT makes contact to offer support and advice.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work can be submitted using class dojo into the portfolio for your child.

The teacher will then check the work within 24 hours and provide feedback including rectifying misconceptions when applicable. Work submitted outside working hours will be checked when next at work, work submitted at the weekend will be checked on the Monday.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with an EHCP will be provided with a home learning pack appropriate to their needs.

Children with a learning support need will receive alternative work where appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The home learning for children at home when others are in school is accessed via the school website. Feedback may not be as prompt as teachers are in class most of the day but it will be given in a timely manner- no longer than 2 working days.